



Special Education Student Learning & Licensure



Workflow Process Defined
Field I



Field I

Activity Schedule attached to these courses

- ePortfolio uploads
Visible on the open date and
Due 14 weeks after the open date

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Final Disposition

Disposition Self-Assessment

- This is filled out by the Student First
- Once the student has filled out the process is ALWAYS SAVE AND SUBMIT.
- Then the supervisor can see and evaluate
- The title of the evaluator is ALWAYS listed in the title – See to the right in yellow

Student Self Eval in the body

YEPEZ, ELIANA | SPRING 2023 CLINICAL PROGRAM ECED-48100-002
Midterm Clinical Summary Evaluation

Assessment Panel

Midterm Clinical Summary Evaluation

Directions: Please review this evaluation summary form thoroughly to familiarize yourself with the competencies and indicators prior to assessing the teacher candidate's performance. The indicators are suggestions and should not be considered an exhaustive list. Additional comments and narrative feedback is encouraged and should be added at the end of the form.

4 - Exceeds
Exceptional level of performance indicating the candidate has gone beyond expectations for this level or experience.

3 - Target
Proficient level of performance indicating the candidate has mastered expectations for this level of experience.

2 - Acceptable
Basic level of performance indicating the candidate has met expectations satisfactory for this level of experience, is able to demonstrate competency indicators in most situations but at times needs assistance, and is ready to move to the next stage of development. Candidate will require additional guided practice and supervision to gain fluency and ensure generalization and maintenance of newly acquired competency.

1 - Unacceptable
Unsatisfactory level of performance indicating that the teacher candidate has NOT met expectations for this level of experience. Candidate will require significant coaching and supervision to meet expectations.

No Entry

Standards (All competencies)

- Lewis DOE #2: Candidates will demonstrate the knowledge and skills appropriate for their discipline in a clinical or scholarly setting.
- BC #9: Employ critical and creative thinking skills by articulating or crafting an argument's major assertions and assumptions and evaluating its supporting evidence, using both qualitative and quantitative analysis.
- OSLO #2: Formulate and evaluate evidence.
- DEC (2023) Field & Clinical Experience Standards

STUDENT Self Evaluation MIDTERM

Show all standards

Total Score: 235/312 - 75.32% - Mean 3.01

ELEMENTS	UNACCEPTABLE	ACCEPTABLE	TARGET	EXCEEDS
ATTENTION TO DIVERSITY Creates a learning community in which individual differences are recognized and respected.	1 Point	2 Points	3 Points	4 Points

Mentor Feedback

ePortfolio Activity Process

ePortfolios are available for ALL students to see and is owned by the students.

This portfolio is how students are admitted to the teacher education program as teacher candidates. It's completion is mandatory before progressing to the 2nd semester/Field II.

There are 15 pages in the students ePortfolios for downloads and uploads with directions.

ePortfolio is an activity scheduled that is attached to the course. Once the portfolio is completed by the student, they can then upload in that activity in that class

Common Errors

Student should NOT submit unless complete

Just because the student updates on their end it DOES NOT update in the activity

What should you do if the student submits an incomplete one? Send back to the students for revisions and to withdraw and resubmit

Work around if you have trouble with the above solution. We can add a new activity and ask the student to reupload the new portfolio

